



## SAM & Dashboard Exploration for Administrators

### 1. *What is a good starting point for SAM READ 180 data?*

**GO TO:** SAM, Roster, SmartBar/School Name, School Profile, Reports Tab (blue); note different blue bars per program

- **READ 180 Results Summary Report (by school);** PARG pp. 256-257  
- *Data By Teacher:* Enrollment, Mean Usage, Mean Performance

- EXPLORE

1. Click on blue tabs to sort
2. Do the **Daily Minutes** average between 15-20?
3. Are the **Number of Sessions** logical for this time of year?
4. To change the date range, click on Time Period.
5. How do you save this report? Print this report?
6. To escape, click Reports tab/ Show All Reports.
7. What questions were raised?

- **SRI Growth Summary Report (by school);** PARG pp. 268-269  
- *Data By Teacher:* First SRI, Last SRI, Average Lexile growth

- EXPLORE

1. Click on blue tabs to sort.
2. Is the **Lexile growth** satisfactory?  
[NOTE: One year's gain: Elem/140L; MS/70L; HS/50L; the mid-year expectation would be a gain of at least one year in order to close the gap]
3. How do you save this report? Print this report?
4. To escape, click Reports tab/ Show All Reports.
5. What questions were raised?

### ***NEWS FLASH!***

These reports can be scheduled in your **Leadership Dashboard** to be sent to your email in-box! Similar data can also be viewed in the **Data Snapshot** and **Data Breakdown**. [Note: The Dashboard is accessed from the Internet.]

**[NOTE: PARG = silver Placement, Assessment and Reporting Guide]**

## **2. How can you “drill down” past the mean for each student?**

**GO TO: SmartBar, Teacher, Class**

**- SRI Growth Report (by class); PARG pp. 190-191**

- *Data By Class/Student*: First & Last SRI, Average Lexile growth

- EXPLORE

1. Click on blue tabs to sort (defaults alphabetically)
2. Is the **Lexile growth** satisfactory?  
[NOTE: One year's gain: Elem/140L; MS/70L; HS/50L]
3. To change the date range, click on Time Period  
(i.e. if students have been in the program multiple years)
4. Do you want to save this report?
5. To escape, click Reports tab/ Show All Reports.
6. What questions were raised?
7. Should these reports go into a **Data Binder**?

**- SAMPLE SRI Student Reports; PARG pp. 204-215**

**GO TO: SmartBar, Classes, Students, double-click on name**

**- SRI Student Progress Report**

(What is proficient for the grade level? Try changing the date range for multiple year students.)

**- SRI Student Read For Life Report** (What is the Lexile for a Driver's License Manual? For a Standard Lease Agreement?)

**- SRI Student Test Print Out** (Did the student take at least 18 minutes?)

- EXPLORE

1. Do you want to save these reports?
2. Is the Lexile growth satisfactory?
3. What questions are raised?

**- READ 180 Reading Progress Report (by class); PARG pp. 150-151**

- *Data By Class/Student*: Current Status, Time On Task, Performance

- EXPLORE

1. Click on blue tabs to sort.
2. How many **segments** completed?
3. Average **session length** (between 15-20 minutes)?
4. Average **session per segment** (between 5-10)?
5. Average **comprehension/vocab score** (below 75%)?
6. What questions were raised? Should you “drill-down” to student reports for more information?

**- SAMPLE READ 180 Student Reports; PARG pp. 156-163**

**GO TO: SmartBar, Classes, Students, double-click on name**

*[Even with the most struggling reader, there is always something positive to be found and celebrated in these reports.]*

**- READ 180 Student Reading Report**

**- READ 180 Student Status Report**

**- READ 180 Student Diagnostic Report**

**- Reading Counts Student Reading Report**

# SAM Exploration for Administrators

## 3. What is a good starting point for SAM System 44 data?

**GO TO: SAM, Roster, SmartBar/School Name, School Profile, Reports Tab (blue); note different blue bars per program**

- **SPI District/School Growth Report (by school); SARG pp.76-77**
  - *Data By School:* Decoding Status, Number and Percent of Students based on the first and last SPI in the selected time period; the SPI should be administered beginning, middle, and end of the year.
- EXPLORE
  1. How many students are in each category, and has the number and percent in the Pre-Decoder and Beginning Decoder status decreased, while the others have increased?
  2. How do you save this report? Print this report?
  3. To escape, click Reports tab/ Show All Reports.
  4. What questions were raised?

<b>SPI Decoding Levels</b>	<b>Description</b>
Pre-Decoder	Student shows no mastery of the alphabetic principle.
Beginning Decoder	Student shows mastery of basic letter recognition, usually consonants.
Developing Decoder	Student shows emerging word-building skills with mastery of basic word structures.
Advancing Decoder	Student shows adequate mastery of decoding skills.

**[NOTE: SARG = silver Screening, Assessment and Reporting Guide]**

## 4. How can you “drill down” past the mean for each student?

**GO TO: SmartBar, Teacher, Class**

- **System 44 Reading Progress Report (by class); SARG pp. 80-81**
  - *Data By Class/Student:* Status, Usage, Performance
  - EXPLORE
    1. Click on blue tabs to sort.
    2. **Status:** Percent of the scope and sequence completed?
    3. **Usage:** Average **session length** (between 15-20 minutes)?
    4. **Performance:** Red flags? (i.e. below 80%)
    5. What questions were raised? Should you “drill-down” to student reports for more information?
- **SAMPLE System 44 Student Reports; SARG pp. 86-89**

**GO TO: SmartBar, Classes, Students, double-click on name**

  - **System 44 Student Software Performance Report**
  - **System 44 Student Mastery Report**
  - **SPI Student Progress Report SARG pp.72**